

English 1 2024 - 2025

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“Difficult and meaningful will always bring more satisfaction than easy and meaningless” -
Maxime Legrace



The goal and purpose of English 1 is to equip students with essential skills in the areas of communication, reading, and writing. Students will learn to use critical thinking skills to analyze a variety of texts. Students will communicate their analysis through collaborative discussions, presentations, and academic written responses. Quarterly Essential Learning Outcomes (ELO's) will build upon each other as a foundation for the work that will continue to grow in complexity throughout the school year, and that will continue into Eng 2, 3, and 4. Texts will be chosen that will allow students to think about themselves and the world around them.

Essential Learning Outcomes (ELOs)

Essential Learning Outcomes are based on the California Common Core Standards and have been individually selected based on their importance for students' future success.

ELO #1: Students will be able to choose strong and relevant evidence from a text to support their claim and analysis about a text.

[Reading RL.9.1](#) Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

ELO #2: Students will be able to analyze how characters develop in a text and how this development helps to develop the theme.

[Reading RL.9.3](#) Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme.

ELO #3: Students will be able to identify the theme in a text and explain how the theme is developed by events in the text. Students will also be able to write a summary of a text.

[Reading RL.9-10.2](#)

Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.

ELO #4: Students will be able to write and analyze narratives.

[Writing W.9.3](#) Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

ELO #5: Students will be able to choose a position on a topic and write an argumentative response in support of

their position.

[Writing W9.1](#) Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

ELO #6: Students will be able to collaborate with and present information to classmates.

[Speaking SL.9-10.4](#) Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.

Participation Expectations

Students should be participating in class from bell to bell.

Participation includes:

- Daily collaboration and bellringer activities
- Note-taking and responding during class discussions
- Independently working on assignments when appropriate

Grading Policy

Grade updates can be found on Schoology.

Grades are divided into two categories: Formative Assessments (35%) and Summative Assessments (65%).

Formative Assessments include: class assignments, homework, collaboration

Summative Assessments include: quizzes, writing assessments, objective tests

90% and above = A

79.6% - 89.5% = B

69.6% - 79.5% = C

59.5% - 69.5% = D

59.4% or lower = F

Absences

Access to all assignments, lectures, discussions, and resources can be found on Schoology.

If a student is absent, the student must first go to Schoology to see what the assignment was for the day that was missed. If the student has questions, they can contact Ms. Fairchild via email:

dfairchild@njuhsd.com

Late Work Policy

Assignments can be turned in late, however all late assignments will be accepted for no more than 50% of the graded score. If an assignment is not turned in, it will count as a zero in the gradebook.

Assignments **WILL NOT** be accepted at all after a unit is completed.

All dates will be clearly marked on the Schoology calendar.

Any student receiving a grade of D or lower is eligible to redo the assignment for a better grade. Students must come to a mandatory Flex meeting prior to redoing an

assignment. The secondary assignment must be attached to the original assignment and turned in within two days of receiving the primary assignment.

Cheating (defined as turning in work that is not original to the one taking credit for the work) will not be accepted. Students caught cheating will be given a zero on the assignment. Communication with me can make a difference in this situation - I am always willing to listen to what a student has to say!!

Classroom/Online Norms

- All participants, both teacher and student, will show up on time to class prepared for the day's activities. A student is present if they are in their seat when the bell rings. Entering the classroom after 5 minutes will result in a tardy or a truancy.
- All participants will listen and respond respectfully, even if you do not agree, by focusing on "I" statements instead of "you" statements.
- Everyone will be open to the time it takes to learn and be flexible enough to try out new ways to learn.
- Communication between teacher and student will happen at least once a week to evaluate progress in class.
- All assignments will be completed in a timely manner and will adhere to the following expectations: MLA formatting/heading, correct spelling, complete sentence structure, correct capitalization.
- During classroom meetings all ear buds will be removed and all cell phones will be placed in pocket holders on the classroom wall. Cell phones should be kept in a secure location from bell to bell.
- Everyone will show kindness and grace to each other and themselves as we work through difficult moments together.
- Let's remember to enjoy learning by having fun and celebrating our journey.

Teacher Contact Information

Contact Information: dfairchild@njuhsd.com
I am available 8:00am - 4:00pm Mon. - Fri.

Resources

- **Always MLA format your assignments, especially the heading.**
 - [Sample MLA Formatted Paper](#)
- [NUHS Website](#) -- links for school calendar, **Schoology**